

# Back to School



## Superior Learning Academy

### Back to School Reminders:

Welcome back to another amazing school year! We are excited to welcome our students back for our 2024-2025 school year. These are just a few reminders regarding our school hours. Program hours are 8-4 pm Monday through Friday. Our core academics end at 2 pm. School drop off is between 8-8:15 am and pick up is between 3:50-4 pm. For the confidentiality of our students, our doors remain locked at all times. Please ring the doorbell to be let in.

### Important Dates:

#### August 28th

Back to School  
Open House 5-  
7PM

#### September 3rd:

First Day of School

Breakfast, lunch, and snacks are  
**FREE!**

Breakfast, lunch, and snacks are prepared daily. We encourage students to try new healthy items each day. Students may bring items from home, but not required.



# You're Invited: Open House

## Wednesday, August 28th

### 5:00-7:00PM



#### EXPLORE:

Check out our building and drop off learning materials. Get to know our teachers and staff all while enjoying a fun scavenger hunt. We will also have a bounce house to jump and play!



#### ENJOY DINNER:

Enjoy dinner while visiting with friends and families. Superior Learning Academy and Superior Behavioral Services will be providing dinner and refreshments.



#### GET IMPORTANT INFORMATION:

Feel free to ask questions and express your concerns. This is meant to be a fun learning experience to get to know how your child spends their day learning. Your involvement is important in your child's education.



#### ATTENDANCE MATTERS:

Attendance is an important part of your child's education. Creating successful habits is key to their education and future.

## **Attendance Continued:**

Chapter 118.15(1)(a), Wisconsin Statutes, require that any person (parent, guardian, foster parent, or relative placement) having under their control (has responsibility for) a student who is between the ages of six and eighteen years must attend school regularly. Parents or guardians have the right to excuse a student's absence from school by notifying the school before the absence or within 24 hours of the absence. The absence will be counted as unexcused if not reported within the timeframe. Students may be excused up to ten days per school year under this provision Wis. Stat 118.15(1)(c).

**Excused Absences:** Exempt (absences reported by parents or guardians that do not count toward the ten-day total)

- Wisconsin Statute 118.15(5) allows parents to excuse their child from school for up to five days per semester and 10 days per school year, including tardiness. Excuses must be in writing and state the period for which they are valid, which cannot exceed 30 days.
- Legal appointment, with documentation.
- Religious instruction, up to 180 minutes per week, with parent/guardian request before the absence.
- Observance of religious holidays consistent with student's creed or belief.

**Unexcused Absences:** All unexcused absences count towards Truancy and Habitual Truancy.

- Any absence where the parent/guardian does not notify the school before the absence or within 24 hours of the absence.
- Absences exceeding the ten-day limit.
- Every 3 tardies is counted as a half-day unexcused absence. Missing more than 15 minutes at the start or end of the core academic day will result in a tardy. Missing 60 minutes of core academic day will result in a half-day absence.

MEET THE

# Teachers & Staff



## Superior Learning Academy

### Ashley Pehler-Teacher Social Skills

Ashley teaches social skills. She attended the University of Wisconsin-Superior, majoring in Psychology with a focus on child development. She has received professional training in Social Thinking, Collaborative and Proactive Solutions, Restorative Practices, and Nonviolent Crisis Intervention. Ashley has worked in Special Education for 15 years. She believes kids do well if they can. She is dedicated to meeting students where they are and teaching them the necessary social, emotional, and behavioral skills to help them be successful in school and life.

[a.pehler@superiorlearningacademy.org](mailto:a.pehler@superiorlearningacademy.org)

Ms. Pehler



### Steve So-Therapist-Teacher

Steve is the Science/Social Studies teacher at Superior Learning Academy as well as the Mental Health Therapist at Superior Behavioral Services. He obtained his Master's degree in Counseling Psychology at the University of Wisconsin-Madison. He has had many years of experience working in outpatient clinics as well as therapy in school settings and has received training in therapy as well as the ADOS-2 in being able to identify children with more targeted needs and support. Steve utilizes an eclectic approach to therapy, believing that it is best to meet clients where they are with an approach that is tailored to their individual needs to enable them to overcome the difficulties they may be facing to be more successful in their daily lives.

[so.s@superiorbehavioralservices.com](mailto:so.s@superiorbehavioralservices.com)

Steve



MEET THE

# Teachers & Staff



## Superior Learning Academy

### Carrie Wilson-Reading Teacher

Carrie teaches reading at Superior Learning Academy. She attended the University of Minnesota Duluth, majoring in Elementary Education with an emphasis in English. She has worked in education for over 20 years, 12 of those years in a Special Education setting, and the last 3 being in her current position. She has a passion for working with kids and helping them reach their full potential, both in reading and in life.

[c.wilson@superiorlearningacademy.org](mailto:c.wilson@superiorlearningacademy.org)

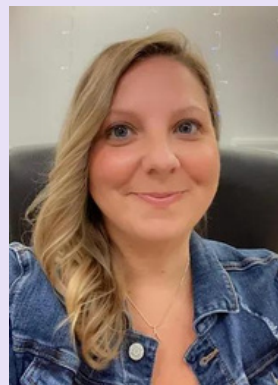
Ms. Wilson



### Deanna Benjamin- Math Teacher

Deanna attended the University of Wisconsin-Superior where she obtained her bachelor's degree in Psychology and Special Education. Deanna has received a certificate in Youth Mental Health First Aid and is certified in Adverse Childhood Experiences (ACEs), and Trauma-Informed Care & Resilience. Deanna is currently finishing her Master's Degree in Education and Instructional Design. Deanna comes to us with experience in Elementary Education with a focus on working with students in the IDS and Autism programming. She has a strong passion for working with youth and education while emphasizing building students' education to be tailored to their needs.

[d.benjamin@superiorlearningacademy.org](mailto:d.benjamin@superiorlearningacademy.org)



Ms. Benjamin



MEET THE

# Teachers & Staff



## Superior Learning Academy

### Sheena Halvorson-4K Teacher

Sheena is the 4K teacher for Superior Learning Academy and a behavioral technician at Superior Behavioral Services. She completed training from Northwood Technical College in child development and health, safety, and nutrition, along with the Wisconsin Pyramid Model. She has been working with children for over 7 years and has a passion for helping children learn and grow in a fun, safe, and positive environment. [s.halvorson@superiorlearningacademy.org](mailto:s.halvorson@superiorlearningacademy.org)

Ms. Halvorson



### Kelsey Reder- Administrator

Kelsey is an administrator for Superior Behavioral Services. She has a bachelor's degree in teaching communication arts and literature from the University of Minnesota Duluth. She is a Board Certified Behavior Analyst (BCBA) with a degree from Ball State University. She sees a need in the area for these services and wants to help clients build on their skill levels. [info@superiorlearningacademy.org](mailto:info@superiorlearningacademy.org)

Kelsey

